



CORPUS CHRISTI
COLLEGE



Annual Report
2022

CONTEXTUAL INFORMATION

Corpus Christi College is a Pre-K-12 Catholic co-educational College with an enrolment of approximately 1,850 students.

As a Pre-Kindergarten to Year 12 College, we value every individual, no matter where they are in their schooling journey and understand that providing a learning environment that fosters spiritual and personal growth is just as important as intellectual growth.

The world we live in is one that is constantly changing and evolving. In response to this, Corpus Christi College equips students according to their needs, life-long learners and technologically savvy global citizens able to meet life's challenges.

Guided by Catholic principles, we encourage all members to look to the Lord and aspire to be more 'Christ-like', showing themselves to be models of good works (Titus 2:7), so that the light of Christ may shine through everything they do.

In doing so, our hope is that every person - no matter how small, may be outstanding in every area they pursue, not just for themselves but for others as well.

We provide a well-rounded educational program for each child. We understand that our role is to provide a learning environment in which the intellectual, spiritual and personal needs of our students can be catered for in our academic and pastoral programs. Educational programs are created for gifted and talented students in a range of fields, as well as individualised support for students with disabilities or learning difficulties - the College caters for all students. Through these programs, students are encouraged to discover their vocations or life callings.

We utilise cutting edge technology to enhance our educational programs. Having been a leading digital school for many years and an Apple Distinguished School since 2012, teachers create and provide a range of learning resources for students, with content and assessment tasks made available to students and parents via relevant portals or through e-Books.

We enjoy a reputation for academic excellence and for educating young people to serve as school and community leaders, able to meet life's challenges due to the support they receive from their families and the education gained from the College.

We motivate students both individually and collectively to achieve excellence by empowering them, teaching them to work together, learning alongside one another to achieve goals that will help them to realise their potential in the future.

Our students are encouraged to value the opportunities made available to them in pursuing not only their academic studies, but their interests in a range of extra-curricular activities.



The skills and knowledge gained from such pursuits ensure that our students can meet the challenges of our society with confidence. Camps, tours and immersion activities are offered to students each year, all of which can enhance their learning experiences.

We care for students. Pastoral Care at Corpus Christi College means enhancing the dignity of each person within our community. It is ingrained into every part of the culture of the College -from their Homeroom teacher, the House system and the Heads of Year who oversee the collective pastoral program for students, to the psychological support offered to those who require it and the online tools available to support students who need help.

We are proudly a Catholic school with strong ties to the surrounding parishes, and a school that values the relationships built with these communities beyond graduation.

Mr Jeff Allen
Principal

ADVISORY COUNCIL CHAIR REPORT

On behalf of the College Transitional Advisory Council, it gives me great pleasure to provide the 2022 Chairperson's Report.

2022 has marked the first year of the amalgamated K-12 Corpus Christi College which has been keenly embraced by the school community. Under the strong leadership of our College Principal Mr Jeff Allen a great deal has been achieved this year to ensure that our children and young adults have the best possible Catholic education experience that can be offered.

The Council has tried to play its part this year in supporting Mr Allen and the College Executive. Our main role is to provide advice and act as a sounding board for the Principal to test and discuss various issues which might impact the College Community. A few items the Council has advised the Principal on this year include:

- Executive & staffing structures;
- Master Plan tenders;
- Financial matters;
- Strategy & planning;
- Risk management;
- Enrolment numbers; and
- Various governance matters

In addition to these matters, a number of Council members supported the College with recruitment of key staff during the year. I wish to thank those members for their time and support in this recruitment.

One of the main areas the Council supports the Principal in is the financial wellbeing of the College. It is safe to say that the College is in a strong financial position which has been through the hard work of both the staff and the College community. The Council this year has again had the opportunity to endorse the 2023 budget for CEWA to approve. We are very grateful for the significant amount of work completed by Jeff, the College Executive and all the staff on this budget. We would especially like to thank our Business Manager, Ms Marie-dominique O'Connell, who joined the College this year and has made a significant difference already to the wellbeing of our school.

The College again has embraced so many events during 2022 which has supported the education experience of our children. The community appreciates the additional work this creates for the Leadership Team, teachers and all the staff. Our parents and the school community continue to be very grateful for the benefit these events provide our children and families.

The Council would especially like to thank our first Principal of CCC K-12, Mr Jeff Allen for his leadership of the College. Jeff continues to place the wellbeing and education of our children at the forefront of everything he does and we thank him for his continued passion in leading our College and this community.

I would also like to acknowledge and thank the exceptional College Leadership Team which includes Frank Italiano, Rosemary Paparella, Antonio Muto, Danielle Damjanovic, Gemma Woollorton, Damian Scali, Patrick Woolley, Sally Farrington and Marie-dominique O'Connell. We thank all of you for your support over the last 12 months. We know that some of you may be leaving the College at the end of this year. We wish



you every success for the future and hope that Corpus Christi College always holds a special place in your heart.

Can we also thank the Parish, all the staff, parents, students and the broader school community for their support and help to make the College a great place to learn and grow.

And finally, to the 2022 College Transitional Advisory Council members, Mr Karl Videmanis (Deputy Chairman), Father Phong Nguyen (Parish Priest), Mr Brad Pymont (Building Committee Chairperson), Mr Ryan Menezes (Finance & Risk Committee Chairperson), Mrs Anita Parker (Parish Representative) Mrs Adrienne Wehr, Mrs Indra Tomic, Mrs Stephenie Vahala and our two co-opted Committee members this year, Mr Jens Radanovic and Mrs Lynsey McDonnell. On behalf of the College Community, we thank you for your vision and support to ensure that the school continues to meet its goals. All of you have made considerable collaborative contributions backed by your respective expertise and skill sets, sharing common values and a commitment to the strategic direction and support of the College Leadership Team.

Darren Cutri
College Advisory Council Chair

SENIOR SCHOOL OUTCOMES

Corpus Christi College is committed to working with all students to help them to achieve their best.

Senior School students have on many occasions this year demonstrated their commitment to excellence. They have achieved a broad range of success, not only academically but also in the co-curricular activities and service-learning opportunities they have undertaken.

We have no doubt that the rich and diverse experiences our students have encountered as part of a holistic education will help them achieve their future aspirations as well as enable them to make a positive contribution to the wider community.

The Class of 2022 have continued on the tradition of Corpus Christi College students achieving excellent results. We commend our graduates on their adaptability, resilience and determination to achieve their personal best.

Congratulations to our Class of 2022!

99.65

Highest ATAR Score



Certificates

Achieved across VET Courses

Certificate IV: **14**

Certificate III: **23**

Certificate II: **24**

61

- 1** Subject Exhibition
- 3** Subject Certificates of Excellence
- 12** Certificates of Distinction
- 21** Certificates of Merit



ATAR **95+** 16 students (16%)
90+ 39 students (39%)
85+ 57 students (57%)



86.65

College Median ATAR



6019.5

Hours completed for Christian Service Learning

POST SCHOOL DESTINATIONS

The destination survey for the Year 12 Corpus Christi College class of 2022 show a variety of university courses our students have embarked upon. Some have enrolled in apprenticeships, TAFE or other training courses, others have commenced employment or are undertaking a gap year for work or travel overseas.

STUDENTS ENTERING UNIVERSITY

UWA	22
Advanced Computer Science	1
Arts (Criminology)	1
Commerce	3
Commerce and Psychology	1
Philosophy and Physics	1
Biological Science	1
Engineering (Honours)	2
Engineering and Commerce	2
Software Engineering	1
Computer Science	1
Exercise and Sport Science/ Master in Clinical Physio	1
Law/ Juris Doctor	3
Human Rights	1
Science	1
Science (Physics)	1
Psychology	1

MURDOCH	22
Agriculture	1
Commerce	2
Engineering Technology (Industrial Automation)	1
Environment & Biology	1
Business (Human Resource Management)	1
Business (Finance and Accounting)	3
Science (Psychology) and Exercise Sport Science	2
Chiropractic Science	1
Psychology	1
Secondary Education	2
Primary Education	1
Cybersecurity and Forensics	1
Criminology and Arts (Psychology)	1
On Track Enabling	4

EDITH COWAN & WAAPA	2
Music (Classical Performance)	1
Technology (Aeronautical)	1

CURTIN	71
Actuarial Science	1
Advanced Science	1
Law	4
Law and Commerce	2
Medicine, Surgery	1
Psychology	2
Psychology and Human Resource Management	3
Engineering	12
Engineering and Computer Science	1
Engineering and Physics	2
Digital and Social Media	1
Science (Mining)	1
Design	2
Design (Graphic Art)	2
Communication	1
Primary Education	2
Business Administration	1
Commerce	10
Biomedical Science	2
Occupational Therapy	4
Speech Therapy	1
Health Science	4
Multidisciplinary Science	1
Surveying	1
Sport and Exercise Science	2
Medical Radiation Science	2
Social Work	2
UniReady Enabling	3

NOTRE DAME	10
Primary Education	4
Physiotherapy	1
Sport Science and Physical Education (Secondary)	2
Nursing	3

INTERSTATE/ OVERSEAS	5
RMIT Melbourne - Chinese Medicine	1
Whitehouse Institute of Design Melbourne- Design	1
Queensland College of Dance Cert IV Dance	1
US Soccer Scholarship- US, Kansas	1
Charles Sturt University Equine Science	1

STUDENTS ENTERING VOCATIONAL EDUCATION, TRAINING AND PRIVATE RTOS

TAFE	9
Diploma of Beauty Therapy	2
Diploma of Nursing	1
Cert IV IT (Networking)	1
Certi IV IT (Programming)	1
Cert IV Robotics	1
Cert IV Education	1
Cert II Pre- Apprenticeship Plumbing	1
Cert III Design (Animation)	1

PRIVATE RTO	3
Bachelor of Animation	3

APPRENTICESHIPS	6
Automotive Electrical	1
Automotive Mechanical	2
Mechanical Fitting (BHP Future Fit Academy)	1
Engineering (Fitting and Turning)	1
Plumbing	1

EMPLOYMENT	15
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GAP YEAR	9
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UNABLE TO CONTACT	12
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PARENT, STUDENT AND TEACHER SATISFACTION

Staff, teachers, parents and students were invited to respond to National School Improvement Partnerships (NSI) School Climate suite in 2022. 150 teachers and support staff, 1057 students and 114 parents responded. The School Climate suite is a research-based suite of surveys developed at Curtin University that are used to examine the views of teachers, parents and students about the underlying views, beliefs and assumptions. The aim of the process is to provide a safe and respectful environment that is inclusive and nurturing in which:

- Parents feel welcome and are satisfied with what the school does for their child/children.
- Students feel supported and valued by their teachers and peers and have a strong sense of belonging.

PARENT/CARER SATISFACTION

Using the Parent and Caregiver Survey feedback from the NSI report, information that measures parent satisfaction can be found, in particular, as it relates to Satisfaction with the School, Satisfaction with Child's Progress, and Overall Satisfaction.

Strengths identified by parents and caregivers, include:

- Catholic identity in practise
- Welcoming school
- Communication
- The staff care about their child/children
- The staff treat their child/children with respect
- There are high expectations for student behaviour
- They are satisfied with how the school is helping their child/children progress behaviourally
- There is respect for social issues (such as race and disabilities)

The College has cause to celebrate the responses from parents when asked if they would recommend the school to others; 38.6% of parents and carers strongly agreed, and 35.09% agreed that they would (a total of 73.69%). Further, when asked if they were satisfied with what the school does for their child/children, 35.96% of parents strongly agreed and 35.09% agreed (71.86%), only 5.26% strongly.

Since 2019, parents and caregivers have reported positive movement in reports of Staff Support.

TEACHER AND STAFF SATISFACTION

The School Organisational Climate Survey offers a range of school climate constructs that can be used to indicate satisfaction with different areas of the school.

Areas of strength by both teaching and support staff include:

- Job satisfaction
- Teacher/Job efficacy
- Participation in decision making
- Providing individual support
- Staff collegiality
- The policies, structures and practices of the school are consistent with Catholic social teaching
- Staff go out of their way to try to cultivate a positive relationship with parents/carers
- Staff communicate effectively with parents/carers when they have a concern about a student
- It is easy to ask other staff members for help
- The staff treat each other with respect
- They are encouraged to think of ways to improve their practice
- They actively work together with parents/carers to improve student performance

The assessment of job satisfaction has been identified as areas of relative strength by teachers and support staff, with 82.7% of teachers and 83.7% of support either agreeing or strongly agreeing that they want to continue working at the school and 85.7% of teachers and 79.6% of support staff either agreeing or strongly agreeing that they are pleased they chose to work at this school. 94.9% of teachers have indicated that their colleagues help students feel safe and secure in their class either often or almost always.

Since 2019, teachers have reported positive movement in:

- Catholic identity in action
- Participation in decision making
- Job satisfaction
- Job efficacy



PARENT, STUDENT AND TEACHER SATISFACTION

STUDENT SATISFACTION

Primary School

Feedback from the What's Happening In This School NSI Report, provides indications of whether students feel the school climate is inclusive and promotes effective learning is an indicator of student satisfaction.

Areas of strength identified by primary students include:

- The teachers at this school care about them
- The teachers expect them to try their hardest
- When someone has a problem, they try to help
- At this school, they help people in need
- They like being at this school
- When someone gets hurt, they stop to help
- Peer Connectedness
- Expectations for Success
- They feel welcome at this school
- Their teachers help them improve their school work

Secondary School

Corpus Christi College has cause to celebrate the strengths identified by secondary students, which include:

- Peer connectedness
- Their teachers expect them to do well

Corpus Christi has further cause to celebrate the fact that all components of the NSI School Climate Survey have reported higher in the second cycle of administration when compared with 2019 data. The College has reason to celebrate that 83.21% of secondary students indicated that they have always felt welcome. Since 2019, secondary students at Corpus Christi College have not reported any negative movement.

Since 2019, secondary students at Corpus Christi College have reported positive movement in:

- Catholic identity in practise
- Catholic identity in action
- Teacher support
- Rule clarity
- Support for learning
- Disruptive behaviours

CONCLUSION

Overall, the responses to the surveys suggest that parents, teachers and students feel that the school promotes a positive environment.

Teachers feel support in their work, are encouraged to improve their practice, and have positive relationships with parents and caregivers.

Overall, community members feel that Corpus Christi College offers a safe and respectful environment.