



CORPUS CHRISTI COLLEGE

SEQUIRE DOMINUM

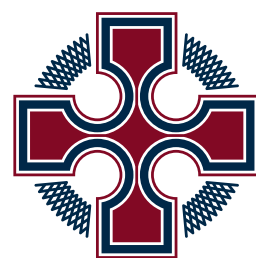
Corpus Spirit

SEMESTER ONE

2019

A MAGAZINE FOR THE
CORPUS CHRISTI COLLEGE
PROSPECTIVE FAMILIES





**CORPUS CHRISTI
COLLEGE**
SEQUERE DOMINUM

ENQUIRIES

ENROLMENTS

Registrar@corpus.wa.edu.au

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ACKNOWLEDGEMENTS

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Corpus Spirit

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MESSAGE FROM THE REGISTRAR

WELCOME TO CORPUS SPIRIT

Welcome to the first edition of Corpus Spirit, our first online magazine for the Corpus Christi College Prospective Parents Community, designed to keep our future families and broader community connected to what's happening at Corpus Christi College.

We understand that choosing a high school for your child's education evokes a sense of curiosity, nervousness and excitement rolled into one and we are delighted that you have expressed an interest in our College and welcome you as part of our extended College Community.

If you have any enrolment queries please do not hesitate to contact me. I thoroughly enjoy meeting new families and getting to know all of our applicants which is something we all pride ourselves on, for although we are a big school of up to 1300 students, each child is a valued member of our College, bringing with them unique interests, talents and experiences.

To find out more and to keep in touch with Corpus Christi College, follow our social media pages, and be sure to check out our online News page for updates on our website.

Alexandra Carcione
Registrar

registrar@corpus.wa.edu.au
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BUILDING & DEVELOPMENT



The College has unveiled its new 400+ seat theatre ahead of this year's production of Disney's Beauty and the Beast. The state-of-the-art facility is designed to support a full range of student performances and activities. Features include bespoke acoustic panelling, a multi-function hydraulic orchestra pit, and digital LED screens and lighting.

The project further progressed the College's capital development plan, which also saw the completion of the James Nestor Centre and David Heath Gymnasium in recent years.

WHAT'S ON AT CORPUS

DIGITAL CREATIVITY FOR ALL LEARNERS

Our new Digital Creativity course for Year 7 and 8 has led to significant benefits for our students with disabilities at Corpus Christi College. The course is based on Apple's Everyone Can Create curriculum and is designed to provide students with core digital skills in photography, video, audio and drawing.

Corpus Christi College is one of only two coeducational high schools in Western Australia with the prestigious designation from Apple of being an Apple Distinguished School. Allowing students access to 1-1 devices, Corpus is a pioneering force in secondary education, with each student receiving a personalised learning experience.

Every week, students participate in a Digital Creativity lesson to help consolidate their learning. Students have loved showing off their newfound creative talents by teaching older students with disabilities and staff, how to execute the perfect photo, draw a realistic self-portrait and map-out a detailed sketch-note of their favourite holiday destination.

'As Digital Creativity has given the students the opportunity to showcase their learning in different formats, we have seen their confidence and self-esteem sky-rocket. Students are able to engage and communicate in different ways which simply weren't possible before.'

- Frances Whiting (Educational Support Teacher)

As well as developing their fine-motor skills, creativity with iPads has also empowered the students in showing their understanding of a topic. For example, in Science

they use Mark-up to annotate and draw on a photo to show how electricity works. In Life Skills class, they draw on photos in Keynote and insert audio to explain how to tell the time.

If you'd like to see more Digital Creativity, check out the hashtag, #CorpusCreates on Twitter for snap-shots of the course in action.



EXTRA-CURRICULAR DANCE

It's been a busy Term with all things dance, as this year we have welcomed back the Boyz Dance Crew, and have enjoyed our newest addition, Dance Club. These groups run separately from our Dance Company and Collective, and no prior experience is required.

Dance Club is a brand new group created for 2019. This Club is specifically for those in Years 7 and 8 who would like to start dancing or just come along for a fun class. These classes are run by dance teacher Miss Emma Wells on Wednesday afternoons. In Dance Club, the students learn a range of dance genres and are given the opportunity to perform at the Dance Open Evening in Term 2.



With this positive learning environment and fun space to learn more about dance, the students have already established great friendships. When asked what they love most about Dance Club some of our students responded with:

'It's fun because you get to dance extra times in the week, and we get to do leaps!' - Alyssa

'It's a really fun activity to do with your friends.' - Ella

'Meeting new friends and having fun!' - Juliette

'You can show your emotions through dance. You can also share your ideas with everyone.' - Shari



The Boyz Dance Crew is aimed towards all those boys out there who enjoy getting together once a week, learning new moves and having fun dancing. This crew is run by Hip Hop specialist Drew, who is currently working on a military-inspired routine with the boys on Wednesday afternoons. In the Boyz Dance Crew, the focus is on developing skills in hip hop, break dancing and street dance.

Below is what some of the boys had to say about their crew:

'I have been doing [dance] since 2015. The main aspect that I like is that it brings all the year groups together. It breaks the boundaries that guys have about getting out of their shell, where you can express yourself a lot more freely than what you can do in sport. In dance, you can be yourself without any consequences or boundaries stopping you.'
- Samuel

'Boyz dance gives each of the boys an outlet for their emotions and helps them with physical and mental growth.'
- Andrew

'It's fun!' - Hamish

'You work out even though you don't realise it because it's fun.' - Dieter



RUNNING CLUB

Rain, hail or shine, every Friday morning before school at 7.30am, over 100 Corpus Christi College students congregate at Piney Lakes reserve for the Corpus Christi Running Club. The club offers a great opportunity for students to improve on their general health and fitness, develop an interest in running or improve on their running ability, all year round. The popularity of Running Club across Years 7-12 demonstrates a widespread enthusiasm amongst students, some of whom will run competitively in carnivals such as intra-house cross country, interschool cross country or interschool athletics.

Whether it is to walk, jog or run, students will typically cover a distance of 3 to 5 kilometres during any one session before being rewarded with a healthy breakfast at the school cafeteria. Runners are also rewarded with a running club hat for regular attendance and a Corpus Christi 100 Club hat is awarded to those who complete 100 sessions overall.

Facilitated by four dedicated staff members and supported by additional teaching staff, the club demonstrates a sense of community in line with the College's Vision for Learning – 'Ignite the Spirit' – which encourages connection and challenge. For many years now, staff have seen firsthand the investment made by the members of the Running Club.

On behalf of the four lead staff members, Mr Reno Sinagra explains, 'The most satisfying element of running club is to see so many students come together willingly in a spirited manner and encouraging each other with respect. One of the highlights for me over the years was to witness a Year 7 student making his own decision to greet all 100 runners returning from their run with a 'high five'. This has become part of the culture of

running club and is indicative of how the students have embraced the club. Running Club has helped develop excellent relationships between students, helped many students set goals for themselves, and has been beneficial for many students' health and well-being. Besides the support from the staff and students, it is also satisfying to receive many positive comments from members of the community each morning.'



MAKING MATHS MEANINGFUL WITH IPADS

Head of Learning Area, Daisy Coma is changing the way senior school students learn in Mathematics.



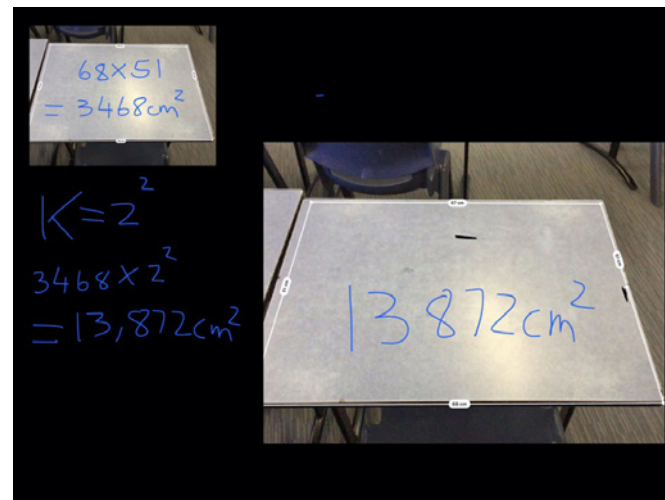
As an Apple Distinguished School, Miss Coma has embraced integrating digital technology in Mathematics, finding ways to enhance a student's learning experience and helping them to make meaning of the world around them.

Miss Coma's recent integration of using the Keynote App in the classroom has proven an effective way of teaching Year 11 and 12 students mathematical concepts such as *Similarity and Sequences*.

Miss Coma asked students to use the Camera to take photographs of relevant real-world objects in and around the College. Afterwards, students added annotations and drawings on the photographs to help visualise and explain abstract mathematical problems. Some students added audio to explain their annotations and articulate their understanding at length. This creative method of learning has tipped the traditional Maths lesson on its head as students are challenged to work collaboratively and engage with their environment outside the confines of the classroom.

Students collaborate to discover connections between their learning and the real world - linking to our pedagogical principles.

- Daisy Coma



Known as 'dual-coding', Miss Coma purposefully wanted her students to learn through a combination of words and visuals, to give them two ways of consolidating learning and remembering information later on. By challenging students to capture and create learning visuals, Miss Coma was easily able to assess students' understanding and quickly identify misconceptions.

If you'd like to see more Digital Creativity and how our teachers integrate technology in the Classroom, check out the hashtag, #CorpusCreates on Twitter for snapshots of the course in action.

DIG(ITAL), SET AND SPIKE: USING IPADS TO ASSESS HUMAN MOVEMENT

At Corpus Christi College, each student is equipped with a digital device – the iPad – an essential tool in enhancing their learning experience. But how does an Apple Distinguished School integrate digital technology into subjects such as Health and Physical Education, where lessons take place outside of a traditional classroom?

The answer involves using the tablet's features in a creative way.

Using the inbuilt camera, students can record footage of their sporting drills to then view and analyse in slow-motion playback. Rather than merely observing each other and writing written answers on how skills are being performed proficiently or not, students can investigate more thoroughly, marking up the footage and image stills in their Pages app.

Head of Health and Physical Education Sheldon McIntyre recently deployed the method with his Year 12 ATAR class, who were tasked with demonstrating 'motor learning and coaching' in volleyball. Students



paired up to produce a Pages workbook documenting the process of skill correction with annotations, as well as suggested strategies to enhance athlete performance. The personalised audio-visual content was then updated into the learning management system for marking.

In coming away with a better understanding of the curriculum, students have gained a competitive edge for their ATAR assessments – a benefit both athletes and non-athletes can appreciate!

QUESTION ONE

Select TWO volleyball skills performed by your partner to analyse.

a) Using screenshots, identify areas of proficiency and weakness against the WACE Volleyball Skills criteria. (5 marks)

b) Insert Audio to Explain the mistakes that are occurring in aspects of the skill that are NOT proficient and how this impacts the desired outcome of the skill. (7 marks)

Insert Audio of Skill 1 Analysis Here

Skill One: Dig

Arms straight

Arms straight

Arms straight

Arms straight

2. FOREARM PASS: FREE BALL

Preparation

- Move is to get the ball in line with the midline of the body and to face the target
- Balanced position with weight on the balls of the feet and outside foot forward
- Shoulders directed towards the target with arms forming a stable triangle
- As ball approaches, position is lowered with greater knee bend

Execution

- Arms should be straight and in the midline with a flat platform
- Body weight is moving up and forward as is all of body movement
- Body goes from a low position to a high position in a forward flowing movement
- All contact is on the forearm (above 'watch strap') with elbows fully extended

Completion

- Arms follow through no higher than parallel to the court
- Ball travels on a parabola between the contact point and the setter

Student analysis of volleyball skills using annotation, photography and audio.



PEOPLE OF CORPUS

SALLY FARRINGTON | CAMPUS DEAN



Ms Farrington has been with the College since 1993 and in that time has undertaken many different roles, including Head of House, Head of Science, Head of Year and most recently Campus Dean. Some of her key contributions to College life include: working with Student Leaders; being involved with soccer, tennis and football; travelling to India and Cambodia on Immersions, and establishing the Excelsis Club.

WHY DID YOU BECOME A TEACHER?

I come from a family of teachers. Initially I didn't study to be a teacher but realised the best part of my previous work was presenting and teaching others, so I went back and completed my Dip Ed.

WHAT IS YOUR FAVOURITE COLLEGE EVENT? WHY?

I really enjoy the graduation of our Year 12 class each year - it is great to celebrate the completion of a journey with both the students, their families and the staff of the College. We welcome students in when they join the College and have the privilege of watching them develop into valued filled, fine young men and women.

WHAT IS YOUR FAVOURITE QUOTE?

"Everybody has something good inside them. Some hide it, some neglect it, but it is there." Mother Teresa

HOW DO YOU LIKE TO SPEND YOUR TIME OUTSIDE OF WORK?

I love going to different places in the world and discovering how people do things differently.

SIMON MESSER | HEAD OF YEAR 8



A familiar face at Corpus Christi, Mr Messer is an active contributor to the full life of the College. Commencing in 2005 with the Health and Physical Education team, Mr Messer has clocked countless hours supporting our students in extra-curricular sports, most notably Senior Boys Soccer and the Golf Development Squad. His commitment to fostering the growth of our students, however, extends beyond the sporting field – as a Head of Year, he has an integral role in ensuring we provide the best pastoral care possible.

WHY DID YOU BECOME A TEACHER?

I have a love of sport and wanted to pass that on to the next generation.

WHAT DO YOU LOVE MOST ABOUT WORKING AT CORPUS?

The people and the students.

WHAT IS YOUR FAVOURITE COLLEGE EVENT?

The Indoor Soccer Tournament and Talent Quest.

WHAT ARE YOUR HOBBIES OUTSIDE OF WORK?

I have a passion for golf and love watching and coaching my kids playing sport.

JUDY COELHO | COORDINATOR OF LITURGY AND MINISTRY



Mrs Coelho joined the College in 2017 as the Coordinator of Liturgies and Retreats. She can be found working behind the scenes with our Ministry team to coordinate our liturgical celebrations and year level retreats, in addition to teaching Religious Education and Religion & Life. Last year, along with a few other students and teachers, she shaved her head in support of the World's Greatest Shave, raising money for the Leukaemia Foundation.

WHY DID YOU BECOME A TEACHER?

I always liked to answer the questions of inquisitive young people.

WHAT IS YOUR FAVOURITE COLLEGE EVENT? WHY?

Corpus Christi Day because it is great to see the community come together.

WHAT IS YOUR FAVOURITE QUOTE?

"Never see a need without doing something about it." St Mary of the Cross MacKillop

WHAT IS YOUR FAVOURITE OR DREAM TRAVEL DESTINATION?

I have been to Israel, and would like to go again with the Tantur scholarship to do Biblical studies.



JEAN-PAUL PAPINEAU | DEPUTY PRINCIPAL OF MIDDLE SCHOOL



Corpus alumni (Class of 1999) Mr Papineau returned to the College in 2011 as a Head of Year and has since undertaken roles such as

Acting Deputy Principal Senior School, Deputy Principal Curriculum & Administration and most recently Deputy Principal Middle School. A master of many disciplines, he has served as: an invited speaker at interstate and international Apple education conferences; a coach of Touch Rugby and Junior & Senior Basketball; a Mock Trials coordinator; a staff chaperone for the Reunion Island language tour; and our resident DJ at inter-house sporting carnivals.

WHY DID YOU BECOME A TEACHER?

My Accounting Teacher and Head of Year 11 Mrs Judy Stringer was an inspiration. She set high standards to challenge us, knew us as people and supported us to try again when we failed. She was one of many brilliant teachers I had as a student who I try to emulate today. I hope to be a positive influence in the lives of my students the same way my teachers were for me.

WHAT DO YOU LOVE MOST ABOUT WORKING AT THE COLLEGE?

I love that a pillar of the Corpus Christi College Vision for Learning is Creativity. We don't just teach students the answers to known problems, we help them develop the skills they need to solve problems they haven't even encountered yet.

WHAT IS YOUR FAVOURITE COLLEGE EVENT? WHY?

Easily the Year 9 Personal Project exhibition. The Personal Project is a huge challenge which serves as a rite of passage from Middle into Senior School. I am always amazed at what our students are able to complete in a year and love celebrating their success with them.

WHAT IS ONE OF YOUR HIDDEN TALENTS?

I've played the drums in a number of bands over the years.



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Save the Date

YEAR 7 2020 MATHEMATICS ACCELERATION TESTING
(For those who wish to be considered for the Mathematics Acceleration Program only)
FRIDAY 8 NOVEMBER 2019 | TIME TBC

YEAR 7 2020 ORIENTATION DAY
TUESDAY 26 NOVEMBER 2019 | 9.00AM-2.00PM

YEAR 7 2020 PARENT INFORMATION EVENING
WEDNESDAY 27 NOVEMBER 2019 | 6.00PM-7.00PM

ORIENTATION DAY
(For new Year 8 to 12 students and Year 7s unable to attend on Tuesday 26 November only)
WEDNESDAY 29 JANUARY 2020 | TIME TBC




CORPUS CHRISTI COLLEGE
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WE INVITE YOU TO JOIN US AT ONE OF OUR

College Tours & Open Days

TERM THREE WEDNESDAY 30 JULY, 10.00AM THURSDAY 12 SEPTEMBER, 4.00PM	TERM FOUR SATURDAY 16 NOVEMBER, 10.00AM* TUESDAY 10 DECEMBER, 9.00AM
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*OPEN DAY

www.corpus.wa.edu.au/opendays




DISNEY BEAUTY AND THE BEAST:
AUGUST 1-3, TICKETS SELLING FAST

Corpus Christi College invites you to 'be our guest' at this year's whole College production of Disney's *Beauty and the Beast*!

There will be three spectacular shows performed over three nights, in our new state-of-the-art theatre.

With a live band, singing, dancing and a cast and crew of over 90 students, this classic musical is not to be missed.

Tickets are now on sale via: www.trybooking.com/BDIYA



INSTRUMENTAL MUSIC NIGHT:
TUESDAY 25 JUNE, SPACES FILLING FAST

Corpus Christi College is delighted to invite you to the Instrumental Music Night in our new state-of-the-art theatre. Doors open at 6.00pm for a 6.30pm start. The College P&F Committee will be providing light refreshments – tea, coffee, bottled water and food in the James Nestor Centre during intermission. ATAR Music Students will also provide entertainment during intermission.

Tickets are no charge, however bookings are required. Please book via: www.trybooking.com/BDBQO

YEAR 7 2020 & 2021

Interviews on now!

We are currently interviewing applicants for the Year 7 2020 and 2021 cohorts. We encourage families to submit their applications to Registrar Alexandra Carcione:

registrar@corpus.wa.edu.au
08 6332 2567

www.corpus.wa.edu.au/enrolments



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