



CORPUS CHRISTI  
COLLEGE



2024

**Year 9 Elective Handbook**

# Introduction

In Year 9, students are afforded a choice in personalising their curriculum. In addition to the compulsory subject areas of Religious Education, Math, English, Science, Humanities, Languages, Physical Education and Health Education they are given the opportunity to select 6 specialist subjects (3 per semester).

Specialist subjects run for 1 Semester and can only be studied once with the following exceptions:

- Spark Path Music must be studied for a whole year,
- Drama, Dance, Visual Arts: Digital Art, Visual Arts: Experimental Drawing and Visual Arts: Glassworks, can be studied for a single semester or for a whole year,
- Italian or French as a Second Language must be studied for the full year.

When choosing specialist subjects, students should consider what they enjoy, and should not be afraid to try something new without feeling 'locked in' to a particular pathway.

For this reason, Corpus Christi avoids using Year 9 option subjects as prerequisites for Year 10 subjects. For example, a student is still able to study Outdoor Education in Year 10 even if they did not select this as an option subject in Year 9. The Year 9 subject selection process does not close any doors for future studies or pathways.

Students are reminded to consult with their families, teachers and caregivers about their subjects but are encouraged to take ownership of their selections.



# Rationale

## Approach to subject selection



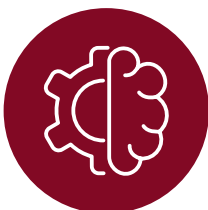
**Students should use specialist subjects to continue to explore their interests and passions.**



**Students should involve their families and stakeholders in the decision process but take overall responsibility for their final selections.**



**Students must study 2 Arts units over the course of the year.**



**Students must study 2 Technology units over the course of the year.**



**Students must choose ANY 2 other subjects to create a total of 6 electives for the full year.**

# Courses Offered in 2024

COURSES OFFERED IN YEAR 9 IN 2024			
Learning Area	Subject	Elective	Course Type
Religion	Religious Education		Full Year
English	English Acceleration (Extension)		Full Year
	English B		Full Year
	English C		Full Year
	Introduction to Podcasting	✓	Semester 1
	Creative Writing	✓	Semester 1 or 2
	Spark Cast Podcasting	✓	Semester 2
Mathematics	Mathematics Acceleration		Full Year
	Mathematics A		Full Year
	Mathematics B		Full Year
	Mathematics C		Full Year
Humanities	Business Beginnings	✓	
	Careers Explorer	✓	
	Dictators in History	✓	Semester 1
	Pirates, Piracy and Hidden Treasure	✓	Semester 2
	Legal Studies	✓	Semester 1 or 2
	Humanities		Full Year
Science	Forensic Science	✓	Semester 1 or 2
	Psychology	✓	Semester 1 or 2
	Science Acceleration		Full Year
	Science		Full Year

# Courses Offered in 2024

COURSES OFFERED IN YEAR 9 IN 2024				
Learning Area	Subject	Elective	Course Type	
Languages	French	✓	Full Year	
	Italian	✓	Full Year	
Health and Physical Education	Aquatics	✓	Semester 1 or 2	
	Ball Games	✓	Semester 1 or 2	
	Basketball Smarts	✓	Semester 1 or 2	
	Footy Smarts	✓	Semester 1 or 2	
	Netball Smarts	✓	Semester 1 or 2	
	Soccer Smarts	✓	Semester 1 or 2	
	Outdoor Education	✓	Semester 1 or 2	
	Sports and Fitness	✓	Semester 1 or 2	
	Health and Physical Education			Full Year
	Technology and Enterprise	Engineering	✓	Semester 2
Graphics Dimensional Design		✓	Semester 1 or 2	
Food		✓	Semester 1 or 2	
Clever Hands		✓	Semester 1	
Textiles		✓	Semester 2	
Caring for Children		✓	Semester 1 or 2	
Materials: Metal		✓	Semester 1 or 2	
Materials: Wood		✓	Semester 2	
CADCAM		✓	Semester 1	
Mobile Game Development				Semester 2

# Courses Offered in 2024

## COURSES OFFERED IN YEAR 9 IN 2024

Learning Area	Subject	Elective	Course Type
The Arts	Global Dancew	✓	Semester 1
	Musical Theatre	✓	Semester 2
	Media Arts	✓	Full Year
	Music Essentials	✓	Semester 1 or 2
	Spark Path Music	✓	Full Year
	Spark Path Visual Art	✓	Full Year
	Visual Art: Digital Art	✓	Semester 1 or 2
	Visual Art: Experimental Drawing	✓	Semester 1 or 2
	Visual Art: Fine Art	✓	Semester 1 or 2
	Visual Art: Functional Form	✓	Semester 1 or 2
	Visual Art: Glassworks	✓	Semester 1 or 2
	Visual Art: Public Art	✓	Semester 1 or 2
	Year 9 Dance Styles	✓	Full Year
	Drama	✓	Semester 1 or 2

# English



## CREATIVE WRITING

In this unit, you will enter the exciting world of creative writing. If you want to become an insightful thinker, observant reader and imaginative writer, this elective will provide you with the unique opportunity to develop your creativity through the writing process. You will read short stories and poems, and then write your own. You will critique the works of your classmates and help one another on a path of self-discovery and skill improvement. Whilst the importance of spelling, grammar and punctuation will be reinforced, this course places great focus on the creative process and using experimentation to create interest and engagement.

By the end of the unit, you will:

- Create multiple original and engaging creative pieces
- Experiment with form to create interest and engagement
- Understand the importance of editing and feedback in the creative process
- Develop communication and teamwork skills

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.



## INTRODUCTION TO PODCASTING

This unit provides students with the opportunity to familiarise themselves with the construction of podcasts and their powerful sway on audiences. By analysing a series of podcasts, students will identify the language and structural features used by hosts and producers as well as gaining an understanding of the digital tools required for their production. Students will also have the opportunity to create podcast scripts and segments on a unique topic of their interest.

**This course is Semester Specific.**

This means that students can only study this course in Semester One.

**Future Study:**

This subject is ideal for students with an interest in journalism, broadcast media or digital production. After completing the Introduction to Podcasting course in Semester One, students are welcome to continue their work in the more advanced Spark Path Podcasting course if they choose to in Semester Two, but this is not a compulsory requirement.



## CORPUS SPARK CAST

In Year 9 Students have the opportunity to run the College Podcast Corpus Spark Cast. This is a Podcast interviewing students staff and past Alumni on how different aspects of College life go in to making us develop our Courage, Commitment and Compassion. Students will gain experience in journalism, sound design, publishing and Media Arts.

**This course is Semester Specific.**

This means that students can study Corpus Spark Cast in Semester 1 OR Semester 2.

# Humanities



## DICTATORS IN HISTORY

What is a dictator?

How do they gain and keep power?

Why do so many start with the popular support of the people and yet become hated and feared?

From Napoleon to Putin, these are just a few of questions we will be exploring as we look at dictators over the ages and examine how they manage to engineer absolute control and have the power of life and death over millions.

**This course is Semester Specific.**

This means that students can study this course in Semester 1.

**Future Study:**

This subject can lead to further study in Year 11 and 12 ATAR Modern History



## LEGAL STUDIES

Are you passionate about working in the legal field or understanding your rights and responsibilities? Do you enjoy creating legal arguments or are you an advocate for human rights? Are you interested in trial advocacy or international law?

In this unit you will engage in debates, learn the skills of trial advocacy, discuss United Nations resolutions, examine case studies, deliberate current political issues and participate in mock trials. You will explore the importance of laws, how the legal system operates and Australia's obligations in international law. This unit will provide an in depth understanding of Australia's political and legal system and the application of practical legal skills.

**This course is Semester Specific.**

This means that students can study Legal Studies in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Year 11 and 12 ATAR Politics and Law.



## PIRATES, PIRACY AND HIDDEN TREASURE

Immortalised by Johnny Depp's Captain Jack Sparrow, The Golden Age of Piracy lasted of 80 years finishing in the 1720's. During this time, more than 5000 pirates were said to be at sea, terrorising merchant shipping carrying valuables such as gold, spices and silk and making some pirates rich beyond belief.

Names such as Blackbeard, Anne Bonny, William Kidd, Mary Read and Calico Jack all struck fear into the hearts of sailors of the Caribbean Sea.

But who were these men and women? What allowed them to be so successful? Were they all simply criminals? How have they been portrayed in popular culture and how accurate is this?

All these questions and more will be answered and more as we hoist the Jolly Roger and set sail on a quest to find out how, for a brief time, pirates ruled the seas.

**This course is Semester Specific.**

This means that students can study this course in Semester 2.



# Humanities



## BUSINESS BEGINNINGS

Students will have the opportunity to investigate, develop and promote their own business venture using innovative business concepts and ICT skills. In this course students will learn the essential entrepreneurship skills of understanding the current marketplace, marketing skills and strategies, basic cash accounting processes, inventory control and negotiation tactics.

**This course is Semester Specific.**

This means that students can study this course in Semester 1.

**Future Study:**

This subject can lead to further study in Year 10 Accounting and Year 11 and 12 ATAR Accounting.



## CAREERS EXPLORER

Careers Explorer will ignite your awareness to the wide range of career opportunities available to you. You will identify your specific interests and skills and connect those to a range of career pathways of interest to you.

Students will be offered Virtual Work Experience and excursions including Career Expos and trying out different career tasters. You will also engage in a series of activities including My Future to show you where your interests can lead to exciting career opportunities. Students will be able to find out how to plan a career pathway to success.

**This course is Semester Specific.**

This means that students can study this course in Semester 2.

**Future Study:**

This subject can lead to further study in Year 11 and 12 General Career and Enterprise.

# Science



## FORENSIC SCIENCE

Are you a Criminal Minds fanatic or a CSI enthusiast? Or maybe you see yourself as a True Crime content creator. If this sounds interesting, then the Criminal Investigations elective is for you.

This elective combines forensics, criminal investigation techniques and psychology to provide you with an insight into the life of a criminal investigator. One term will focus on the forensic analysis of crime scenes, while the second Term looks at criminal profiling and the psychological traits of criminals.

Students are encouraged to choose the, 'Legal Studies' elective to see how this forensic evidence is used in Court.

**This course is Semester Repeated:**

This means that students can study Forensic Science in Semester 1 OR Semester 2.

**Future Study:**

This subject is a general knowledge unit for all Sciences, however it also provides the foundational skills that can lead to General Science in Practice in Year 11 and 12.



## PSYCHOLOGY

Ever wondered why some athletes perform well under pressure? Or why some athletes choke? Get ready to explore social psychology through the realm of 'Mind of a Champion- An Introduction to Sport Psychology'. Dive into the exciting world of sports and discover how social psychological theories explain athlete performance. Explore real-life stories of athletes who bounced back from setbacks and discover the secrets behind winning teams. Join us to discover the mindset of champions!

**This course is Semester Specific:**

This means that students can study Psychology in Semester 1 OR Semester 2.

**Future study:**

This subject provides the foundational skills that can lead to Year 10 Psychology, as well as ATAR and General Psychology in Year 11 and 12.

# Languages



## ITALIAN: SECOND LANGUAGE

Discover the beauty of the Italian language and culture in the Year 9 Italian course.

In this engaging and immersive program, students will:

- Deepen their language proficiency: Build upon your foundation in Italian and strengthen your language skills through interactive lessons and real-world communication scenarios.
- Explore Italian culture: Dive into the fascinating world of Italy's art, history, and traditions. From Renaissance masterpieces to world-famous cuisine, you'll gain insights into Italy's unique and vibrant heritage.
- Develop global perspectives: Broaden your horizons and appreciate the global significance of the Italian language. Gain a deeper understanding of Italy's role in today's interconnected world.
- Develop effective communication skills: Enhance your ability to communicate confidently and effectively in Italian, both in writing and conversation. Practice your skills in a supportive and interactive classroom environment.

In Year 9, students will have the opportunity to take their Italian language skills to the next level, setting the stage for further exploration and fluency in the years to come.

Whether you dream of exploring the streets of Rome or savouring authentic Italian gelato, Year 9 Italian as a Second Language is your passport to all things Italian!

### **This course is Full Year:**

This means that students can study Italian for the full year.



## FRENCH: SECOND LANGUAGE

Bienvenue! Welcome to Year 9 French Second Language, a dynamic course meticulously designed to build on the knowledge students gained in Years 7 and 8. Get ready to embark on a journey into the heart of the French-speaking world, where language and culture intertwine in an exciting learning experience.

In this captivating program, students will:

- Extend their mastery of the French language: Continue building a solid foundation in French, honing your language skills through interactive lessons, engaging activities, and real-world applications.
- Explore French culture: Immerse yourself in the enchanting world of French culture, from iconic landmarks like the Eiffel Tower to the artistry of French cinema and cuisine. Gain a deep appreciation for the rich tapestry of Francophone traditions.
- Gain global perspectives: Expand your horizons and discover the global relevance of the French language. Gain insights into the diverse and dynamic French-speaking regions around the world.
- Develop skills for effective communication: Strengthen your ability to communicate confidently and effectively in French, both in written and spoken forms. Participate in lively classroom discussions and develop your language skills in a supportive environment.

Year 9 marks a pivotal point in your French language journey, as you deepen your understanding and proficiency, setting the stage for further fluency and cultural appreciation in the years to come. Join us in celebrating the beauty of the French language, the allure of French culture, and the excitement of new discoveries. Whether you dream of strolling down the Champs-Élysées or savoring delicious French pastries, Year 9 French Second Language is your passport to all things French!

### **This course is Full Year:**

This means that students can study Italian for the full year.

# The Arts



## GLOBAL DANCE

The Year 9 dance course is a vibrant and immersive dance experience for the students. It explores the development of dance in different cultures with a particular focus on Indigenous Contemporary dance. Students will also explore dance from different cultures and eras from around the world and be offered the opportunity to participate in a public performance (Dance Gala).

**This course is Semester Specific:**

This means that students can study Global Dance in Semester 1 only.



## DANCE STYLES

Dance Styles builds on and refines the dance students' technical competence in their dance skills in specific dance styles such as hip hop, contemporary and jazz and cultural dances from around the world. Students will also be given the opportunity to create their own dance works and perform their own and others choreography for their peers and in a public performance (Dance Gala).

**This course is Full Year:**

This means that students can study Dance Styles for the full year.



## DRAMA

Drama is a practical and creative subject in which students develop technical skills in improvisation, characterisation, play-building, scripting, movement and voice. Through an emphasis on participation, group work, personal creativity and confidence development students will study the creation of original drama and techniques of devising and play building. They will explore different styles of drama how to create pieces that can inspire a young audience as well as learn how to use skills such as stage combat and physical theatre techniques.

**This course is Semester Specific.**

This means that students can study Drama for a semester OR for the entire year.

**Future Study:**

This subject provides foundation skills that can lead to Year 10 Drama, as well as ATAR Drama in Year 11 and 12.



## MUSICAL THEATRE

The Musical Theatre Program has been crafted to enable students in creating their own mini productions of Musical Theatre. These productions will be showcased across various venues and in front of diverse audiences. Moreover, students will have the valuable opportunity to attend acclaimed performances currently on tour in Perth.

**This course is Full Year.**

This comprehensive program spans the duration of a year.

# The Arts



## MUSIC ESSENTIALS

This course is designed to attract students with a passion for a variety of contemporary music and live performance. The course aims to develop general musicianship skills and offer a range of performance opportunities. It is open to students with an interest in music, even if they do not currently receive vocal or instrumental lessons.

Year 9 General Music offers a platform for performance experience and development of personal musicianship. Students have the opportunity to respond to and reflect on music from a range of genres, including Jazz, Funk, R&B, Pop, Rock and Folk Rock. Students will engage in regular performance and recording activities (mostly in bands/ensembles), and have the chance to develop skills useful in the music industry for example the fundamentals of various music industry roles such as sound technician, event manager and recording engineer.

### **Course requirements:**

All students must be prepared to participate in performing activities including learning new repertoire on a variety of instruments and singing in groups.

### **This course is Semester Specific.**

This means that students can study Music Essentials in Semester 1 OR Semester 2.

### **Future Study:**

Could lead to Year 10 Live Music, Year 11 Music General, Year 12 Music General.



## SPARK PATH MUSIC

Year 9 Spark Path Music is an extension course designed for students who have already reached an intermediate or advanced level in instrumental or vocal studies. The main focus will be to develop the knowledge and skills required to perform, appraise and compose music in a wide variety of styles and contexts. In addition to performance, students also cover other areas of study integral to the music industry.

### **This is a whole year course.**

This means that students must study Spark Path Music in both Semester One and Semester Two.

### **Course requirements:**

All students must be receiving instrumental or vocal lessons. Students should currently be performing at or beyond a Grade 2 AMEB level or equivalent, at the commencement of the course. Students should be able to read music (staff notation).

Students wishing to enrol in this course who are unsure if they meet prerequisites, are requested to contact the Head of Music to arrange an interview.

### **Future Study:**

Could lead to Year 10 Extension Music and ATAR Music in Year 11 and 12.

### **Note that Year 9 Music:**

Extension is a prerequisite for Year 10 Music. This is the only Year 9 specialist subject that is a pre-requisite for a subject in Year 10.



## VISUAL ART: DIGITAL ART

In this course students will explore digital art and design, developing knowledge and skill of programs such as Procreate. Students will have the opportunity to produce their artistic ideas through projects entailing portraiture, typography, character design, drawn animations. This course highlights contemporary artists and creative industries that utilize digital illustration. Generating expertise that can be used in future vocations.

**This course is Semester Specific.**

This means that students can study Digital Art for a semester OR for the entire year.

**Future Study:**

All Visual Art subjects provide skills and approaches which can be used in the study of Fine Art or Design Fundamentals in Year 10 and Visual Arts subjects (ATAR, or General Pathway) in Year 11 and 12.



## VISUAL ART: EXPERIMENTAL DRAWING

Using a variety of Pop Art and modern styles of Graffiti students will explore techniques to create dynamic compositional studies. Focusing on mixed mediums from pencil, charcoal and spray paint. Students will develop confidence in the physicality of working to a large scale. This is specialist program where students will be working outside the classroom in a myriad of environments.

**This course is Semester Specific.**

This means that students can study Experimental Drawing for a semester OR for the entire year.

**Future Study:**

All Visual Art subjects provide skills and approaches which can be used in the study of Fine Art or Design Fundamentals in Year 10 and Visual Arts subjects (ATAR, or General Pathway) in Year 11 and 12.



## VISUAL ART: FINE ART

Students engage in inquiry, document their ideas and apply understanding of compositional structure to create a unique personal response, while representing either a theme/concept or subject matter. In this subject making and responding to the discipline areas of drawing, Photoshop designs, painting, printmaking, sculpture, glass technology and mixed media.

**This course is Semester Specific.**

This means that students can study Fine Art in Semester 1 OR Semester 2.

**Future Study:**

All Visual Art subjects provide skills and approaches which can be used in the study of Fine Art or Design Fundamentals in Year 10 and Visual Arts subjects (ATAR, or General Pathway) in Year 11 and 12.



## VISUAL ART: FUNCTIONAL FORM

Students engage in inquiry, document their ideas and apply understanding of design and compositional structure to create original artworks. In this subject students focus on discipline areas of functional ceramics, wheel throwing and functional glass technology.

**This course is Semester Specific.**

This means that students can study Functional Form in Semester 1 OR Semester 2.

**Future Study:**

All Visual Art subjects provide skills and approaches which can be used in the study of Fine Art or Design Fundamentals in Year 10 and Visual Arts subjects (ATAR, or General Pathway) in Year 11 and 12.



## VISUAL ART: GLASS WORKS

Using a range of glass technologies students will learn the process of cutting and assembling glass materials to create a range of forms, both functional and decorative. The studio emphasis will be on students taking an innovative approach to designs making their own moulds.

In this course you will learn to use a range of specialist tools to assist with your art making.

**This course is Semester Specific.**

This means that students can study Glass Works for a semester OR for the entire year.

**Future Study:**

All Visual Art subjects provide skills and approaches which can be used in the study of Fine Art or Design Fundamentals in Year 10 and Visual Arts subjects (ATAR, or General Pathway) in Year 11 and 12.



## VISUAL ART: PUBLIC ART

Students engage in inquiry, document their ideas and apply understanding of compositional structure to create a unique personal response, while representing either a theme/concept or subject matter. In this subject making and responding to the discipline areas of drawing, Photoshop designs, painting, printmaking, sculpture, glass technology and mixed media.

**This course is Semester Specific.**

This means that students can study Public Art in Semester 1 OR Semester 2.

**Future Study:**

All Visual Art subjects provide skills and approaches which can be used in the study of Fine Art or Design Fundamentals in Year 10 and Visual Arts subjects (ATAR, or General Pathway) in Year 11 and 12.

# The Arts



## SPARK PATH VISUAL ARTS (YEARLONG COURSE)

Students will have the opportunity to explore the realms of drawing, painting and sculpture techniques, paving a pathway towards excellence that guides them into academic journey of year 11 and 12 ATAR. Engaging in immersive artistic workshops and enriching gallery visits will be integral to their experience.

**This course is Full Year:**

This means that students can study Visual Arts for the full year.



## MEDIA ARTS

Each day, we are exposed to the world the media chooses to present to us. How do we respond to this? In this course, students are provided with opportunities to view media work from contemporary and past times to explore viewpoints from Australian and/or international media work. They consider the impact context and audience have on media work, and explore the impact of trends on how audiences use and react to media.

As part of this course, students extend and refine their skills and processes for problem-solving, working as a team, following timelines and using processes and strategies to ensure safe and responsible use of media equipment such as still and video cameras.

**This course is Full Year:**

This means that students can study Media Arts for the full year.

**Future Study:**

This subject provides foundation skills that can lead to Year 10 Media, as well as ATAR Arts subjects. Photo and video skills are relevant in multiple future academic pathways.



# Technology & Enterprise



## CAD CAM

Year 9 CAD CAM is a Semester course that provides an introduction to computer aided design (CAD) and computer aided manufacturing (CAM). The course focusses on basic CAD drawing skills to produce products for 3D printing, laser machining and CNC (computerised numerical controlled) plasma cutting. Students will produce CAD drawings for simple projects for each of the three types of manufacturing technologies.

**This course is Semester Specific.**

This means that students can study CAD CAM in Semester 1 only.

**Future Study:**

This subject can lead to further study in Year 10 Materials Design, Metal and Textiles, as well as Year 11 and 12 Design.



## CLEVER HANDS

The subject is designed to be an introduction to several skills that can be used to create gifts or unique handcrafted items for sale.

Students will focus on 3 main areas. Handmade jewellery (e.g. macramé and bead bracelets), aromatherapy and cosmetics (lip balm, bath bombs and scented candles), and food preparation (jams, cookies and confectionery).

**This course is Semester Specific.**

This means that students can study Clever Hands in Semester 1 only.

**Future Study:**

This subject can lead to further study in Technologies in Years 10, 11 and 12.



## CARING FOR CHILDREN

This subject provides students a basic background in the kinds of skills that would be used in simple child-care situations such as babysitting assignments and helping with children's parties. These include healthy-but-fun food preparation, children's games and group activities, designing and managing knowledge about child development and safety and aspects of care.

**This course is Semester Specific.**

This means that students can study Caring for Children in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Technologies in Years 10, 11 and 12.

# Technology & Enterprise



## ENGINEERING

This course provides opportunities for students to investigate, research and present information, design and make products and undertake project development. These opportunities allow students to apply engineering processes, computer science skills and knowledge, understand underpinning scientific and mathematical principles, develop engineering technology skills and explore the interrelationships between engineering and society.

**This course is Semester Specific.**

This means that students can study Engineering in Semester 2 only.

**Future Study:**

This course aims to prepare students for a future in an increasingly technological world by providing the foundation for life-long learning about engineering. It is particularly suited to those students who are interested in engineering and technical industries as future careers.

Completing this subject can lead to further study in Technologies in Years 10, 11 and 12.



## FOOD

Students are introduced to essential nutrition knowledge for wise food choices and healthy lifestyles. They learn and develop skills that enable them to produce food that is nutritious, appealing to teenagers and of a high standard.

Using the technology process, students investigate and construct meals that meet specific dietary requirements, design menus for differing situations, learn how to take advantage of technology in the kitchen and learn a lifelong skill in being able to prepare healthy food for themselves, their family and friends.

**This course is Semester Specific.**

This means that students can study Food in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Technologies in Years 10, 11 and 12.



## GRAPHICS DIMENSIONAL DESIGN

Students are encouraged to use a range of equipment; drawing and computer aided design techniques to develop instrument and communication skills. Particularly, this course will develop knowledge, understanding and skills to ensure students can produce designed solutions for a variety of design briefs, make a range of products using Computer Aided Design (CAD) software, 3D printers and laser cutters as well as learn skills and techniques in Fusion 360, Adobe Photoshop, Adobe Illustrator and AutoCAD.

**This course is Semester Specific.**

This means that students can study Graphics Dimentional Design in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Technologies in Years 10, 11 and 12.

# Technology & Enterprise



## MATERIALS: METAL

Students are encouraged to use a range of specialist hand tools, machines and equipment to develop, design, and create projects using the metal medium. In addition to technical skills such as hollowing, planishing, use of oxy-acetylene equipment, taper turning, aluminum casting and machine polishing, students will also learn to problem solve and practice workshop safety when handling machines and equipment.

**This course is Semester Specific.**

This means that students can study Metalwork in Semester 1 OR Semester 2.

**Future Study:**

Both Metalwork and Woodwork can lead to further study in Technologies in Years 10, 11 and 12, as well as VET courses and Workplace Learning.



## MOBILE APP DEVELOPMENT

This course builds upon compulsory coding courses in Years 7 and 8, allowing students to produce apps using Apple's propriety Xcode environment. These apps are suitable for deployment on a mobile computing device such as the iPad or iPhone.

Students will learn a variety of general programming techniques, apply Human-Centred and user Experience design principles to application development and use advanced data structures such as arrays and records to develop more complex ideas.

**This course is Semester Specific.**

This means that students can study Mobile App Development in Semester 2 only.

**Future Study:**

This course is designed for students who are looking for future opportunities in Computer Science and have a strong interest in computer programming.

Completing this subject can lead to further study in Technologies in Years 10, 11 and 12, including Year 10 Mobile Games Development and ATAR Applied Information Technology.

# Technology & Enterprise



## TEXTILES

Students will have the opportunity to apply practical skills to clothing construction. Planning, designing and constructing garments as part of the technology process.

In constructing garments for their age-group, students will learn to use sewing machines and overlockers as well as being introduced to some hand techniques.

**This course is Semester Specific.**

This means that students can study Textiles in Semester 2 only.

**Future Study:**

This subject can lead to further study in Technologies in Years 10, 11 and 12.



## MATERIALS: WOOD

Students are encouraged to use a range of specialist hand tools, machines and equipment to develop, design, and create projects using the wood medium. In addition to technical skills such as the use of hand and power tools, learning structural design elements and working with different materials students will also learn to problem solve and practice workshop safety when handling machines and equipment.

**This course is Semester Specific.**

This means that students can study Woodwork in Semester 2 only.

**Future Study:**

Both Metalwork and Woodwork can lead to further study in Technologies in Years 10, 11 and 12, as well as VET courses and Workplace Learning.

# Health & Physical Education



## AQUATICS

Students will be introduced to a variety of aquatic activities to enhance their overall health and fitness. Students will be given the opportunity to improve individual fitness through experiencing a variety of aquatic activities such as swimming, water polo, lifesaving and modified pool rescue challenges. Students will develop an understanding of concepts applied to fitness programs, types of training and methods of training.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.



## BALL GAMES

Experience a variety of ball games, for example, Flag Belt Rugby, Indoor Soccer and European Handball. Students will develop their skills, strategies and game awareness for each of the games and investigate links between strategies and tactics.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.



## BASKETBALL SMARTS

Experience the skills, strategies and tactics of Basketball. Students will be expected to participate in skill development and game awareness and to understand the rules and effect of these rules on strategies and tactics. Students will experience the application of strategies and tactics in Basketball to other invasion games.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.

# Health & Physical Education



## NETBALL SMARTS

Experience the skills, strategies and tactics of Netball. Students will be expected to participate in skill development and game awareness, understand the rules and impact of these rules on strategies and tactics. Students will experience the application of Netball strategies and tactics to other invasion games.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.



## OUTDOOR EDUCATION

This subject introduces students to activities in a variety of outdoor environments as well as enhancing an individuals' ability to work independently, cooperatively and confidently. The activities covered are survival swimming, group challenges, navigation and cycling.

**Prerequisites:**

The ability to confidently swim and ride a bicycle is essential.

**Expectations:**

Given the nature of Outdoor Education activities, the use of safe practices and risk management strategies are vital. Students enrolled in Outdoor Education will be required to demonstrate an ability to adhere to the College Student Code of Conduct at all times. Participation in Outdoor Education activities will therefore be determined by each student's ability to consistently demonstrate safe and appropriate behaviour and, an ability to follow teacher instructions.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Outdoor Education in Years 10, 11 and 12.



## SOCCKER SMARTS

Experience the skills, strategies and tactics of Soccer. Students will be expected to participate in skill development and game awareness and to understand the rules and effect of these rules on strategies and tactics. Students will experience the application of strategies and tactics in Soccer to other invasion games.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.

# Health & Physical Education



## SPORT AND FITNESS

Students will be introduced to fitness and exercise in detail. Students will be given the opportunity to improve individual fitness through experiencing a variety of exercise methods, construct healthy training regimes and understand the concepts behind fitness programs, types of training and methods of training.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.



## FOOTY SMARTS

Experience the skills, strategies and tactics of Australian Rules Football (AFL). Students will be expected to participate in skill development and game awareness and to understand the rules and effect of these rules on strategies and tactics. Students will experience the application of strategies and tactics in AFL to other invasion games.

**This course is Semester Specific.**

This means that students can study this course in Semester 1 OR Semester 2.

**Future Study:**

This subject can lead to further study in Health and Physical Education in Years 10, 11 and 12.

# Decision Time

How do I select my subjects?

1

Read Year 9 Handbook and discuss subject options with my parents.

2

Contact my teachers if I have any questions about subjects or selections (see contact list on page 21).

3

Make a final decision on which 6 subjects I would like to study. Order these subjects in terms of preference.

4

Complete subject selection using the login and code sent via email.

**Please note, subject can only run if there are enough students choosing the subject.**



# Important Contacts

I Need Help With	Person to Contact	Email
General questions about subject selection	Homeroom Teacher or Head of Year 8	<a href="mailto:cheryl-lynn.mothiram@cewa.edu.au">cheryl-lynn.mothiram@cewa.edu.au</a>
Questions about Arts subjects	Head of Learning Area: Arts	<a href="mailto:julie.pannell@cewa.edu.au">julie.pannell@cewa.edu.au</a>
Questions about Technology and Enterprise subjects	Head of Learning Area: Technology and Enterprise	<a href="mailto:chris.brehaut@cewa.edu.au">chris.brehaut@cewa.edu.au</a>
Questions about Health and Physical Education subjects	Head of Learning Area: Health and Phys Ed	<a href="mailto:naomi.larsen@cewa.edu.au">naomi.larsen@cewa.edu.au</a>
Questions about future pathways and career opportunities	Careers Coordinator	<a href="mailto:rachel.burke@cewa.edu.au">rachel.burke@cewa.edu.au</a>
Questions about the Year 9 curriculum or issues with the subject selection website	Deputy Principal: Middle School	<a href="mailto:patrick.woolley@cewa.edu.au">patrick.woolley@cewa.edu.au</a>
Questions about the Year 9 curriculum for Education Support students	Director of Learning and Education Support	<a href="mailto:amanda.fernihough@cewa.edu.au">amanda.fernihough@cewa.edu.au</a>



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