



YIDARRA
CATHOLIC PRIMARY SCHOOL
ANNUAL REPORT TO THE
SCHOOL COMMUNITY
2021

This Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Action Plan.

The Report demonstrates accountability to regulatory bodies, the school community and the Catholic Education Western Australia.

Yidarra Catholic Primary School is pleased to publish the following information regarding the school performance. Further information about the school or this report may be obtained by contacting the school.

School Contact Details:

C/o Corpus Christi College

Marsengo Rd,

Bateman WA 6150

Ph: 6 332 2699

Email: primary@corpus.wa.edu.au

1. CONTEXTUAL INFORMATION

Yidarra Catholic Primary School is a co-educational Catholic Primary School catering for students from Pre-Kindergarten to Year 6. The school serves the community of St Thomas More Bateman and has a very strong and close relationship with the Parish. At Yidarra we provide our students with an education that prepares them for life with opportunities for deep learning, in order for them to develop appropriate social, emotional, spiritual, physical, cognitive and creative skills. Our school fosters confidence, independence and lifelong learning. Enabling students to develop their potential in an environment embedded in gospel values.

Our school has a well-balanced curriculum with a focus on establishing a strong foundation in literacy and numeracy skills, as one of the keys to successful, lifelong learning. Intervention and extension programs ensure the needs of every child are met. Our curriculum offers students the opportunity to strive for excellence, develop resiliency and provides academic programs that stimulate and challenge each child.

The school has a well-resourced Early Childhood Centre and offers a number of specialist programs including science, music, physical education, Indonesian and Digital Technologies. The music program includes the opportunity for children to receive tuition in musical instruments and to participate in a school choir. A dedicated and professional staff work in partnership with parents and community members to provide a stimulating and enriching learning experience for all children.

The pastoral care of the students lies at the heart of all that the school does and is demonstrated through school policies and programs. Inclusion of before and after school care helps to meet the needs of the children and their families. The school has a strong and supportive parent community, and an active Board and Parent and Friends' Association.

2. TEACHER STANDARDS AND QUALIFICATIONS

The teaching staff of Yidarra Catholic Primary School hold the necessary Qualifications required by the Catholic Education Western Australia. All members of the teaching staff are TRBWA (Teacher Registration Board WA) registered. All staff have a Working with Children clearance and have completed training in Mandatory Reporting of Sexual Abuse legislative requirements. The teaching staff qualifications in 2021 were as follows:

QUALIFICATIONS	NUMBER
Masters Degree	4
Bachelor Degree	21
Diploma	1

3. WORKFORCE COMPOSITION

TYPE OF STAFF	NUMBER
Teaching staff	26
Non-teaching staff	20
Male staff members	6
Female staff members	40
Indigenous staff members	0

4. STUDENT ATTENDANCE AT SCHOOL

YEAR LEVEL	ATTENDANCE RATE
Pre-Primary	93.90%
Year 1	93.20%
Year 2	94.12%
Year 3	94.61%
Year 4	94.66%
Year 5	94.40%
Year 6	92.56%

The average attendance rate for the whole school for 2021 was **93.92%**

THE PROCESS FOR DEALING WITH NON-ATTENDANCE:

- Electronic recording of attendance/absence is conducted using the SEQTA attendance system.
- The school contacts parents early each school day via text message to follow up unexplained school absences, requesting parents to make contact with the school to explain a student's absence.
- Parents are requested to send a written note to acknowledge the days that their child was absent.
- Prolonged periods of absence are brought to the attention of the Principal by the child's class teacher. This is then followed up by a member of the Leadership team.

5. NAPLAN INFORMATION:

YEAR 3 2021 NAPLAN RESULTS - Mean score comparison

YEAR	SCHOOL	CEWA	STATE	NATIONAL
READING	456	438	426	437
WRITING	448	435	426	425
SPELLING	445	418	410	421
GRAMMAR	468	429	421	433
NUMERACY	418	399	395	403

YEAR 5 2021 NAPLAN RESULTS - Mean score comparison

YEAR	SCHOOL	CEWA	STATE	NATIONAL
READING	535	516	505	512
WRITING	519	493	481	480
SPELLING	548	513	503	505
GRAMMAR	539	504	497	503
NUMERACY	521	494	489	495

6. PARENT, TEACHER AND STUDENT SATISFACTION

Parent Satisfaction

Based on anecdotal discussions with the Principal, feedback at Parents and Friends and School Advisory Council Meetings and specific principal/parent meetings, parents express a high level of satisfaction with the school and the learning programs implemented. The high demand for places in the school and strong enrolment trends also indicates that the school is highly regarded.

Student Satisfaction

Results from previous school well-being survey of students, data indicates the vast majority of students enjoyed coming to school, participating in the learning program and being a student at Yidarra Catholic Primary School.

Staff Satisfaction

Teacher satisfaction at the school is generally high. This is evidenced with the feedback received from all staff through surveys, anecdotal responses at staff meetings, term and end of year reviews, and individual staff interviews with the Principal. The considerable length of time many teachers have been at the school is evidence of staff satisfaction. This is further supported with the characteristic that there is generally very little movement of staff from one year to the next.

7. SCHOOL INCOME

Financial information is available at <http://www.myschool.wa.edu.au> .

8. ANNUAL SCHOOL IMPROVEMENT

The school staff have successfully collaborated to achieve the goals that were set in the 2021 Annual School Improvement Plan. School Improvement Plan – Key Goals for 2021:

Catholic Identity:

- Staff spiritual reflection and formation. **Achieved**
- MJR will be introduced and implemented to the entire school community. **Achieved**

Education:

- Utilise data to inform planning. **Achieved**
- Increase the Aboriginal cultural awareness of the community. **Achieved**
- Increase student centred pedagogy through future focused learning shifts of practice. **Achieved**
- Improve vocabulary in literacy and numeracy for all students. **Achieved**
- Develop curriculum and planning in the Early Years to promote each child's agency in their learning using authentic inquiry-based learning. **Achieved**

Community:

Team learning and collaboration among all staff and the larger learning community (Networks within and from the external environment). **Achieved**

Stewardship:

Provision of contemporary Learning Environments. **Achieved**

Amalgamation of Yidarra CPS and Corpus Christi College. **Achieved**

PART 2: ANNUAL REPORTs TO THE SCHOOL COMMUNITY

Principal's Report – Ms Carmel Costin

On behalf of the Yidarra Catholic Primary School community I am pleased to present to you the 2021 Principal's Report.

In a year that has challenged many schools across Australia, we were fortunate, to be able to continue to provide uninterrupted educational programs to our students that were Christ-centred and child-focused. It is something we are grateful for, aware that so many children around the world have been unable to do so this year. I am pleased to be able to report, that it has been a year of consolidation and improvement, marked by immense achievement where our students have continued to flourish and the school community has accomplished much.

Catholic Identity

Delivery of our religious education curriculum and catechesis opportunities remained throughout 2021. Our close relationship with the St Thomas More Parish continued to be strengthened through collaboration with a dedicated team from within the parish for the sacramental programs, the celebration of weekly mass with the parish, visitation by the clergy to the classrooms and connections with the wider parish. I would like to take this opportunity to thank Fr Phong, Fr Simeon, Deacon Bruce, the Sacramental Parish Coordinator Judy Machado, and the parish for their support of the school.

This year the Catholic identity of our school has been enhanced by the implementation of the Making Jesus Real philosophy. Through this approach our students and staff have been inspired by the words, actions and teachings of Jesus, which has enabled them to discover the values, qualities and attitudes necessary for a faith filled, positive life. We thank Emily Wayne and Simon Overton for promoting MJR at Yidarra this year.

Education

Despite the challenges last year, including the cancelling of the NAPLAN tests, our students have performed admirably both academically and emotionally this year, which is reflected in the excellent 2021 NAPLAN results as well as the continued success and academic growth of our students.

Our specialist programs have continued to enrich our student's education. Implementation of a sustainability program and numerous Science Week activities organised by Mrs Tilzey have

increased the depth of our science program. In digital technology our students, with the coaching of Mr Kubicek, have performed admirably on the international stage in the Robo competitions this year. A highlight for our choir this year, under the direction of Mrs Carroll was performing at the Catholic Performing Arts Finale Concert with other schools in a mass choir at the RAC Arena. Our Indonesian Language lessons were further extended through cultural incursions, organised by Mrs O'Loughlin where the students dressed in Indonesian clothes, learnt Indonesian dances and played Indonesian instruments. Mr Debowski once again organised an extensive array of sporting programs for our students. The outstanding performance of our students in swimming, cross country, athletics and lightning carnivals is a reflection of the exceptional training our students received from Mr Debowski.

Community

Throughout the year, our Parents and Friend's Committee, have worked tirelessly in the background supporting the school and families. The magnificent efforts and ongoing commitment of our P&F Executive and class representatives, must be commended. I sincerely thank the P&F Executive for their time and efforts across a wide range of activities that supported the school and community. This year, President Jackie Lee, Vice President Emma McMillan, Treasurer Cheryl Reutens, Secretary Kate Poole and P & F Representative James Shadbolt brought great enthusiasm, talent and commitment together.

I would also like to acknowledge two parents who have committed many years to supporting our community, in particular, Natasha Grosse who organised the sustainable uniform shop and the Scholastic Book Club co-ordinator, Rebekah Ernst.

Stewardship

The staff of Yidarra are a delight to work with. Hard working committed and caring. Our team of staff really are a strength of the school, for it is their relationships that they nurture with the children, parents and each other which is the glue between our students and their learning. Our dedicated teachers, both classroom and specialist staff and our education assistants are to be applauded on their commitment to education and care for the students of Yidarra. Their efforts and perseverance to the work for the benefit of our students have been critical in the success of our programs.

To our supporting staff in administration, library, the canteen, and grounds, thank you for the service you provide in the function of our school and the support of our students and teachers. I especially acknowledge Yvonne Faulkner and Mary Courtney for their outstanding work in the school office, where they calmly assist members of the public and school community, going above and beyond, on a daily basis.

The task of leadership has been most unusual this year in its requirements, as we have prepared for the amalgamation of Yidarra and Corpus Christi College. I have been blessed to work with a high-calibre Assistant Principal, Rosemary Paparella, who has supported me greatly in my role as Principal. I have truly appreciated the strength of our partnership in supporting the staff in their roles and the students throughout the year.

The work of the School Advisory Council is a vital aspect of the school's financial management and operation and I sincerely thank all members for generously sharing their time and skills by contributing to decisions for the benefit of the school and community as well as their involvement on the Transitional Advisory Council. I am most appreciative of

the personal support and dedication of the School Advisory Council members: Chair, James Shadbolt; Treasurer, Ryan Menezes; Secretary, Ben Grant; Stephenie Vahala, Indra Tomic, Melina Kaweck, Terry Southam and Fr Phong.

In reflecting on my tenure of 12 years as Principal of Yidarra, it has been a privilege to have led this school community and I am proud to have witnessed the growth and change in the development of the students and school during this time. Of course, none of this was at all possible without the grace of God and the support of the wonderful Yidarra community of staff, students, parents and St Thomas More Parish. I am eternally grateful for the trust, care and support I have received during my tenure. We have an exceptional community, and I am very appreciative of everyone's dedication to facilitating the best possible outcomes for our children.

I wish the Yidarra School community every success in 2022 as it amalgamates with Corpus Christi College, may all continue to "Grow, Shine and Become like Jesus".

Yidarra Catholic Primary School Advisory Council Chair's 2021 Report Mr James Shadbolt.

For the Yidarra School Advisory Council and the wider school community, it has been a year of both waiting and significant effort.

The Yidarra community has been waiting for the merger with Corpus Christi College to occur. At the same time the school has been busy with another year of working with COVID and getting on with the business of teaching our students and helping them to grow.

For the first portion of the year we were waiting for the announcement of who the new principal of the K-12 College. And then once Jeff Allen was announced as the new principal we were busy getting things ready for next year.

Fortunately, there were not too many COVID disruptions this year, with only 2 lock downs that affected school attendance. The school has been resilient in getting on with the job at hand and hopefully you have all maintained a healthy outlook for yourselves and your students. More than once this year, the school council have commended the performance of the teachers during these trying times.

The Transition Advisory Council was formed in April and the first meeting was in the first week of May. Carmel Costin, Melina Kaweck and I were the Yidarra school representatives on the Transition Council. We held 6 meetings through out the year, with the final meeting only last week.

For the rest of the school community, the merger meant meetings with Image 7, which went well and the quality of the feedback has led to a high quality proposal to the Transitional Advisory Council. The final proposal, including the school motto, values and mission have been presented to the TAC and will be communicated to the school community soon.

Hopefully, all of the teachers here have had a chance to meet with Jeff as well, so that you can get to know each other a little bit before he commences full time next year. From the time I have spent with him so far, I feel that the combined school is in good hands.

A roadmap outlining the transition for the next year will be presented as well, setting milestones for completion over that time. This will give the whole community an understanding of what needs to be done and when we all can expect progress in particular areas. Importantly for the junior school, Rosemary Paparella has been confirmed as the Head of Junior School for the next year and we would like to congratulate her and wish her all the best in the year to come.

As far as the composition of the Transitional Advisory Council next year, Jeff Allen has asked for expressions of interest from current council members to take a seat on the council next year. The council for next year will be another Transitional Council and be composed of members of both the current Yidarra and Corpus Christi councils.

The only certainty we have at the moment is that Ben and Melina are completing their tenure on the School Council at the end of this year. I would like to thank them both for their time and valuable advise over their time and wish them all the best moving forward. If any of the other members are not selected on next years' council, I would also like to thank them for their time.

The budget for next year has been approved by the current TAC. The thing that I have found so far is that those of us who have worked within the junior school in whatever capacity will be impressed by the increase in resources available to us from next year moving forward. Many of those things the School Council and senior staff have been doing for the school, the College have staff to perform those tasks.

The School Advisory Council would also like to thank Carmel for everything she has done over the last 12 years for Yidarra. Carmel has ensured that our students have a strong education in the Catholic tradition, allowing them to grow, shine and become the best versions of themselves. There have been challenges, certainly with COVID being the most challenging. However, Carmel and all of the staff have shown how well the school can cope with what is thrown at them. We would like to wish Carmel all the best for the future.

And finally, I want to thank everyone who has contributed to Yidarra Catholic Primary School over the last 37 years - the teachers, parents and most especially the students who have made this school such a nice place for our children to learn and grow. We move into a new phase for our school as we merge with Corpus Christi College.